**Name:**

**Score: /100pts**

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| **Content 19pts**  (supports the thesis with detailed, relevant examples) | **\_\_ Examples exceptional for your topic/thesis (+**1)  **\_\_ Examples provide strong support for your topic/thesis** |
| \_**\_** (-5) Develop introduction or conclusion more  **\_\_** (-5) Provide more specific examples. Yours are too general  **\_\_** (-5) Explain more how your examples relate to thesis or main idea.  \_\_ (-5) Cite your support  \_\_ (-5) Avoid digressions. (Some of your examples are off topic)  \_\_ (-5) Other |
| **Organization**  **/Clarity 19pts**  (ideas are organized, main ideas are clear) | **\_\_ Essay, paragraph level organization excellent and easy to follow (+**1)  **\_\_ Essay well organized** |
| \_\_ (-5) Thesis: your thesis is weak, unclear or in the wrong place.  **\_\_** (-5) Write topic sentences with same terms stated in introduction.  \_\_ (-5) Body paragraph(s) organization confusing.  \_\_ (-5) Use transitions to help readers follow your organization  **\_\_** (-5) Restate thesis and main ideas in conclusion  \_\_ (-5) Other |
| **Expression 19pts**  (sentence style, word choice and spelling) | **\_\_ Use of vocabulary and sentence structure superior (+**1)  **\_\_ Use of vocabulary and sentence structure varied and correct** |
| \_\_ (-5) Spelling errors or typos (proofread your paper)  \_\_ (-5) Paragraphs too long or too short (less than 5 or more than 12 lines)  \_\_ (-5) Sentences too long or too short  \_\_ (-5) Make items parallel  \_\_ (-5) Shifts in tense, voice or person (pronoun errors)  **\_\_** (-5) Avoid repetitions and redundancies (be concise)  \_\_ (-5) Infinitives, gerunds, or word order  \_\_ (-5) Prepositions, phrases and idioms  \_\_ (-5) Other |
| **Sentence Grammar 19pts** | **\_\_ Sentence grammar excellent (no errors) (+**1)  **\_\_ Sentence grammar good (only one or two minor errors)** |
| \_\_ (-5) Incorrect conjugation (tense or subject agreement)  \_\_ (-5) Comma-splicing or fused sentences  **\_\_** (-5) Fragments  \_\_ (-5) Articles (the, a, an), determiners and plural forms  \_\_ (-5) Other |
| **Punctuation and Mechanics 19pts** | \_\_ **Punctuation and Mechanics excellent (no errors) (+**1)  \_\_ **Punctuation and Mechanics good (one or two small errors)** |
| **\_\_** (-3) Comma use (intro, non-restrictive, in a series)  \_\_ (-3) Use of semi-colon or colon  \_\_ (-3) Capital letters  **\_\_** (-3) Essay does not properly cite references  **\_\_** (-3) Does not properly use in-text citations  \_\_ (-3) Spacing, indentation problems.  \_\_ (-3) Other |

* Scoring: Essays start with a score of 95. Students lose points for each writing issue in an area. 1 point is added for excellence demonstrated in each area.

**Additional Comments:**

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